



MONTESSORI SCHOOL

1100 North Last Chance Gulch, Suite 300

Helena, MT 59601

(406) 996-1211 School Line

(406) 461-9313 Cell

Vanessa@bloommontessorischool.com

Directress/Owner: Vanessa Nasset

Parent Handbook

Bloom Montessori School Vision Statement

The vision of the Bloom Montessori School is to meet the needs of the individual child by creating enriching and engaging learning experiences that foster independence, curiosity, peacefulness, creativity, responsibility, kindness, compassion, stewardship, and a sense of community.

Portrait of a Bloom Graduate

Our graduates...

- Strive to meet their academic potential
- Take responsibility for their education
- Contribute consciously to their community
- Treat others with grace and courtesy
- Commit to lifelong learning

Characteristics of Professional Excellence

Our staff...

- Dedicates themselves to the Montessori philosophy
- Respect children and their natural learning cycles
- Provide a loving, caring, nurturing environment
- Develop high expectations based on each child's potential
- Model sincerity and engage in genuine communication with students

Qualities of a Montessori Culture

Our community...

- Expects greatness of ourselves even in times of challenge
- Recognizes that each individual matters to the success of the whole school
- Strives to bring out the best in each other through compassion and teamwork
- Resolves differences of opinion with respect, integrity and honesty
- Embraces personal transformation toward an ever-deepening Montessori practice

Montessori Philosophy

In the words of Maria Montessori, we shall describe the Montessori Method as an "aid to life." In the early 1900's she developed this philosophy of education

based upon her intuitive observations of children from diverse cultures. She saw universal principles of human behavior, which belong to all peoples. There are three main themes to her work:

1) Human development does not occur in a steady pattern but in a series of four formative “planes.” The first plane in development occurs from birth to age six. During this time, children are sensorial explorers. They will often find themselves absorbed with one characteristic in their environment to the exclusion of all others. The second plane occurs from age six to age twelve. These children begin to explore the world in abstract concepts rather than depending solely on concrete materials. The third plane occurs from age twelve to age eighteen. Children this age seek to understand the world and their place in it. The fourth plane occurs from age eighteen to age twenty-four. As young adults, individuals seek to understand how to contribute fully to their society.

2) Human beings develop in relation to their environment. Dr. Montessori created materials to match the child’s developmental needs. Many of these materials are specific to a Montessori classroom. The child uses this prepared environment to select individual activities which correspond to his/her own “sensitive periods” of interest.

3) Human beings require the freedom to follow their individual interests while developing within the prepared environment. When the child is free to follow his/her interests, focused learning occurs. To be free means to be in control of self, not to be controlled by emotions or whim. Children are free to choose their own activities. They are not free to waste their days in aimless activity or idle conversation with their friends. In a Montessori classroom, freedom always goes hand in hand with responsibility.

Your child’s Montessori education will instill self-knowledge and a love of learning. These traits will provide a foundation for his/her entire life. A Montessori education is an aid to the development of a happy, independent, responsible and loving individual who continues to seek greater knowledge.

Enrollment and Registration - Application for Admission

Parents and guardians may pick up an application at the school or download it from our website at www.bloommontessorischool.com. Prospective families will return the completed application with the **\$65.00 non-refundable** application processing fee.

Payment Policy

The entire staff of Bloom Montessori School is committed to your child's education for the complete academic term; as such, we expect full and timely payment of all amounts invoiced. All deposits, tuition payments, and fees become **non-refundable** if the application is withdrawn by the family once placement has been granted. **There will be a \$65.00 non-refundable yearly registration fee for the fall school year.**

There will be no refunds for absences or early withdrawal. A 10% sibling discount will apply to all second and subsequently enrolled children.

Delinquent Account, Fees, and Late Fees Schedule

All payments are due on the first day of the month. There is no grace period provision. Late payments will incur a financing fee as described below. Appropriate actions, including suspending before and after care privileges and/or co-curricular registration, may be enacted for continued non-payment of outstanding balances. Accounts in arrears for 60 days will result in suspension of enrollment, until such time as accounts are made current. Seriously delinquent accounts may result in the engagement of collections professional.

Tuition Late Payment fee per occurrence \$25.00 per child, and a \$5.00 a day late fee until paid.

An NSF check fee per occurrence \$35.00.

Late Pick Up fee per occurrence \$15.00 first ten minutes, \$1.00 per minute afterwards until pick-up.

All accounts, both tuition and before and after care, must be paid in full prior to the release of any student records to parents or to other educational institutions.

Please contact the Dawn Keck, our Administrative Assistant, for questions concerning invoicing and financial matters. Dawn@bloommontessorischool.com

Operational Procedures

Absences

If your child will be absent, please contact the school at (406) 996-1211 the main school line or Vanessa's cell (406) 461-9313. Should your child contract a contagious illness, please notify the school immediately. Children who are ill

should recuperate at home. We ask you to be considerate not only of your own child's health but also that of the other children and the staff. Your child may be removed from the classroom, at the discretion of the guide, to help prevent the spread of illness and contagious diseases. Please ensure all contact information is updated as needed in the event your child becomes ill while at school.

DAY CARE FACILITIES, HEALTH CARE REQUIREMENTS

37.95.139

(1) The parent(s) of each child admitted to the day care facility shall provide the name of the physician or health care facility the parent wishes to have called in case of an emergency.

(2) If, while in care, a child becomes ill or is suspected of having a communicable disease reportable to the health department while in care, the parent shall be notified by the provider. The parent is responsible for arranging to have the child taken home.

(3) The director, owner, manager, or person in charge of the day care facility must designate a staff member to check daily the health status of each child immediately upon that child's entry into the day care facility, and to exclude any child showing symptoms of illness, under the following guidelines:

(A) Children must be without fever of 101°F or greater for 24 hours before they return to the day care facility, except that children with immunization-related fevers need not be excluded if they are able to participate in the routine of the day care facility.

(B) Children must be without vomiting and diarrhea for 24 hours before they return to the day care facility. Vomiting includes 2 or more episodes in the previous 24 hours. Diarrhea is defined as an increased number of stools, increased water in the stool, and/or decreased form to the stool that cannot be contained by a diaper or clothing;

(C) Children with any of the bacterial infections listed below must be treated with antibiotics for 24 hours before they return to the day care center:

- (i) Strep throat;
- (ii) Scarlet fever;
- (iii) Impetigo;
- (iv) Bacterial conjunctivitis (pinkeye)

(v) Skin infections such as draining, burn, or infected wounds or hangnails;

(D) Generalized rashes, including those covering multiple parts of the body, must be evaluated by a health care provider to determine their cause before the child can return to the day care facility;

(E) Children with chickenpox may not be admitted to the day care facility until their sores dry up, which usually takes 5 to 7 days. Day care providers must not purposefully expose susceptible children to chickenpox, even with the permission of the susceptible child's parents;

(F) Children who are jaundiced must be excluded until a health care provider evaluates the cause and authorizes the child to return to the day care facility;

(G) Children with symptoms of severe illness, such as uncontrolled coughing, breathing difficulty or wheezing, stiff neck, irritability, poor food or fluid intake, or a seizure, must be evaluated by a health care provider before they may return to the day care facility;

(H) A child need not be excluded for a discharge from the nose which is not accompanied by a fever.

(4) If a child develops symptoms of illness while at the day care facility and after the parent or guardian has left, the day care facility must do the following:

(a) Isolate the child immediately from other children in a room or area segregated for that purpose;

(b) Contact and inform the parent or guardian as soon as possible about the illness and request the parent or guardian to pick up the child;

(c) Report each case of suspected communicable disease the same day by telephone to the local health authority, or as soon as possible thereafter if no contact can be made the same day.

(5) When a child is absent, the day care provider shall obtain the reasons so the interest of the other children may be properly protected. If a reportable communicable disease is suspected, the provider shall inform a health officer. No child shall be re-admitted after an absence until the reason for the absence is known and there is assurance that the child's return will not harm that child or the other children.

(6) The day care facility may readmit a child excluded for illness whenever, in its discretion:

(a) The child either shows no symptoms of illness;

(b) The child has been free of fever, vomiting, or diarrhea for 24 hours; or

(c) The child has been on antibiotics for at least 24 hours for bacterial infections.

(7) The parent or guardian may also provide the day care facility with a signed certification of health from a licensed physician, except that the following restrictions must be followed:

(a) If a child is excluded for shigellosis or salmonella, the child may not be readmitted until the child has no diarrhea or fever, the child's parent or guardian produces documentation that 2 stools, taken at least 24 hours apart, are negative for shigellosis or salmonella, and the local health authority has given written approval for the child to be readmitted to the day care facility;

(b) If a child is excluded for hepatitis A virus infection, the child shall remain excluded until either 1 week after onset of illness or jaundice, if the symptoms are mild, or until immune globulin has been administered to appropriate children and staff in the day care facility as directed by the local health authority.

IMMUNIZATION 37.95.140

(1) Before a child under the age of five may attend a Montana day care facility, that facility must be provided with the documentation that the child has been immunized as required for the child's age group against measles, rubella, mumps, poliomyelitis, diphtheria, pertussis (whooping cough), tetanus, and Haemophilus influenza type B, unless the child qualifies for conditional attendance in accordance with (9):

Medication Administration Policy

This medication policy was developed so that medications will be administered in a safe and expedient manner that protects children and staff. Administering medication is based on Director approval, as well as parent consent and the child's health care provider recommendations. We believe children should be given medication, when needed, in the safest possible way for the child, parent, and providers. We encourage parents to time dosages so that bringing medicine to school is not necessary. Our policy will require that a parent come to the school to deliver the dosage for most medications. However, Bloom classroom guides may administer medication when it is medically necessary or is necessary for a chronic health condition. Bloom Montessori School does not provide or stock any medications. All medications administered at Bloom will be

provided by the parent for their own child. If a student must be given medication, the following policies will be adhered to:

%1 An Epi-pen will be administered, in the event that it is medically necessary, when we have the parent's signed consent and a health care provider's prescription or written recommendation that the Epi-pen is given to a specific child. If the parent(s) refuse to sign or fail to provide the health care provider's prescription or recommendation, the medication will not be administered.

Other non-prescription or prescription medication will not be administered by the staff, except on a case-by-case basis, and only then when we have the parent's signed consent and a health care provider's prescription or written recommendation that the medication is given to a specific child. If the parent(s) refuse to sign or fail to provide the health care provider's prescription or recommendation, the medication will not be administered.

%1 A medication log sheet will be kept in each child's chart where a parental signature is required each time a medication is needed. The staff person administering the medication will immediately record the date, time, medication, and dose and sign his/her name on the medication log. Medication logs are part of the child's personal health history.

%1 Prescription medication must be in the original child-proof container labeled by a pharmacist with the child's name, the name of the medication, the date the prescription was filled, the name of the health care provider who wrote the prescription, the medication's expiration date, and the administration, storage, and disposal instructions. Over-the-counter (non-prescription) medications must also be in their original child-proof container labeled with the child's first and last name, specific legible instructions for administration and storage supplied by the manufacturer, and the name of the health care provider who recommended the medication.

Only staff trained in medication administration will give medication

A health care provider may state that a certain medication may be given for a recurring problem, emergency situation, or chronic condition. The instructions for such a medication must include the child's name, the name of the medication, the dose of the medication, how often the medication may be

given, the conditions for use, and any precautions to follow.

Arrival and Dismissal

The school day begins at 8:30 a.m. Children not participating in morning care can arrive after 8:15 a.m. All children should be in their classrooms and actively engaged in their morning work cycle by 8:30 a.m. Please be on time to pick up your children. Dismissal is at 3:00 p.m. and will conclude at 3:15 p.m. Children who have not been picked up by the close of dismissal will be released to After Care, and parents will be invoiced accordingly.

Before and After Care

Before and After Care is provided as a service for our working families. Before Care opens at 7:30 a.m. and remains open until the children move to their classrooms at 8:30 a.m. After Care begins at 3:15 p.m. and ends at 5:30 p.m. All children remaining on campus at the close of 3:15 p.m. dismissal will be immediately released to After Care and invoiced at the Drop-In rate.

Birthdays

Montessori classrooms celebrate each child's birthday. Your child's classroom Guide will contact you about bringing a treat to share with the class. We invite families to come in to join in the celebration of your child's birthday and will ask that you also bring in photos to share.

Unless you are inviting the entire class, please do not deliver birthday party invitations at school. A family directory will be provided to facilitate these types of communications outside of school. Please contact the office for suggestions.

Care and Concern Process

Grace and Courtesy amongst our student body is a foundational tenant in any Montessori classroom environment. It is the mission of Bloom Montessori to provide all our students with a safe and productive social and academic environment. If a child is experiencing behavioral challenges, either the parents/legal guardians or the classroom guide may initiate the Care and Concern process. It is designed to help us work as a team to enhance and ensure the child's academic and social well-being.

**** Phase One:** Initial Care and Concern Discussion – This meeting will include the Classroom Guide, the Director of Education, the parents or legal guardians,

and the student (when appropriate). The nature of the concern will be communicated, and a school and parent action plan will be determined by the involved parties.

**** Phase Two:** Continuing Care and Concern Discussion – These meetings will continue as long as all parties are in agreement that progress is being made, action plan items are being supported and followed, and placement at Bloom Montessori remains appropriate.

**** Phase Three:** Final Care and Concern Discussion – Once the plan outcomes have been met and the concern has been resolved, the Care and Concern Process will be considered completed.

This process will enable us to respectfully and compassionately address and resolve concerns, while ensuring a vision-appropriate student body for all our students.

**** Bullying Behavior and Prevention:** Occasionally students can struggle with appropriate ways in which to communicate frustration, anger and/or fear. Bullying is defined as any written or verbal expression, physical act or gesture, or a pattern thereof, which is intended to cause distress upon one or more students in the school environment. This behavior is unacceptable at Bloom Montessori. Bloom Montessori advocates immediate student-centered intervention and conflict resolution techniques for students affected by bullying behavior.

Clothing

Children should dress comfortably so they can sit at the tables or on floor rugs to work, play, paint, etc. Please help your children help themselves by offering them clothing choices that include the option to dress in layers. This will allow them to self-regulate their body temperature for optimal comfort. We will frequently venture into our surrounding environment, so please insure that your child is dressed appropriately for walking field trips and hikes.

Shoes should be sturdy, closed toe with non-skid soles. We ask that children wear tennis shoes everyday, as we will have organized physical activity on those days. You are welcome to leave a pair of shoes at the school, if it is easier for you. We do not allow street shoes in our classroom, since most of our learning happens while sitting on the classroom floor, and therefore ask for each family to leave a pair of slippers for their child at Bloom School.

Please send a Ziploc bag, with your child's name written in permanent marker, containing a clean shirt, pants, underwear, and socks, to keep at Bloom in the event of an accident or spill.

Communication

Bloom Montessori School is committed to providing timely and effective communication to the members of our community. Valuable information is conveyed via the Parent Handbook, parent education evenings, our website, newsletters and news briefs, notes sent by classroom directors and letters mailed through the U.S. Postal Service.

We ask our families to assist us in this effort by familiarizing themselves with the policies and procedures necessary to operate the school, to stay informed by reading all written communication provided by Bloom Montessori School, and to address any concerns immediately using the appropriate channels.

Conflict Resolution

It is our intention to work collaboratively with our families to resolve issues and find solutions. Parental concerns relating to curriculum or classroom management issues should be addressed with your child's Classroom Guide. Parental concerns requiring additional assistance will be directed to the Director of Education.

It is our goal to model for our community both the value of healthy discussions aimed at finding mutually satisfactory solutions and the peaceful resolution of differences. Negative gossiping and thinking are very detrimental to our school's culture. Please refrain from participating in gossip either as a messenger or as a listener.

Custody/Access Policy

Parents and legal guardians will be allowed access for orientation, parent education evenings, drop-off, pick-up, observations, parent conferences and all other parent/school interactions unless there is legal documentation on file limiting or otherwise restricting said access. Bloom Montessori School will not limit access solely at the request of one of the child's parents or other legal guardians.

Early Release/Late Arrival of Students

One of the foundations of Montessori education is the uninterrupted three-hour work cycle. In order for your child to receive the full benefit of his/her Montessori experience he/she must attend regularly. Late arrivals are not only detrimental to your own child's education; they are also disruptive for children who are already working.

Please schedule appointments after the 3:00 p.m. dismissal. If you must pick your child up early, please send a written note to your child's Classroom Guide in order to minimize classroom disruption.

Emergencies

*In the event of a medical emergency, as needed, first aid and/or CPR will be administered to the child, in accordance with the guidelines set forth by the American Red Cross Association and the American Heart Association.

*In the event that poisonous substance is ingested by the child, the Montana Poison Control Center will be called.

*It is imperative that we be able to notify you if your child becomes ill or injured at school. If we cannot reach you directly, we will call your designated emergency contact person. Please contact the office immediately if you, or your designated representatives, have any address or telephone changes.

Emergency or Inclement Weather Closing

Families will be notified of emergency school closings by means of email, Google classroom, or text message by 7:00 a.m. We tend to follow the public school system with school closings, and post school closings on our Facebook page. Each parent should exercise his/her own judgment when driving in severe weather. The school will be open when we feel a majority of parents can safely bring their children to school.

Emergency Response Drills

Each year we review and revise our Emergency Response Plan. Various drills to include fire, earthquake, and indoor and playground safety, are held regularly throughout the school year, in accordance with state regulations. Children are instructed as to the proper procedures, when to leave and when to stay, exits to be used, safety procedures and the danger of fire and smoke in a public

building. Parents should discuss the safety practices to be followed at school as well as develop a plan to use at home.

Family Directory

The family directory is an internal document provided to our current families to facilitate communication outside of school. Please utilize this in order to coordinate school-related functions, birthday parties, play dates, etc. Contact the office if you prefer not to be included. Please **do not** use the family directory for any business or commercial solicitations, or personal solicitations not affiliated with Bloom Montessori School business.

Field Trips

Bloom Montessori School may take field trips at any point during the academic year as pertains to classroom studies. Permission slips must be submitted for children to be transported off campus. Chaperone opportunities are available, but limited. Not all parents who volunteer will be able to participate. We appreciate your understanding.

Internet Access and Usage Policy

Access to the Internet enables students to explore many educational libraries, databases, and websites. The intent of Bloom Montessori School is to make Internet access available to elementary students to further educational goals and objectives, as necessary. Children accessing the Internet will do so only under the direction of their guide and are to only use Internet access as provided in the classroom.

Lunch/Snacks

Involve your child in packing his or her lunch and snacks. It allows them the freedom and responsibility of choice and direct input, and it contributes to the development of their independence. Please send your children to school with a healthy, nutritious, nut-free lunch. We suggest a simple lunch which includes a main course, cut fresh fruit and/or vegetable and water beverage.

Please do not allow your children to choose soda, candy or excessively sweet foods. Children do not share food. If your child forgets his/her lunch we

will contact you to make arrangements. Please do not drop off “fast food” lunches for your children.

Media Use of Images

Occasionally, Bloom Montessori School will utilize promotional materials and/or receive media news coverage, which may include the work of the children. Permission to participate will be obtained for each child and will remain in effect until graduation or unless a change of status is provided, in writing, to the office.

Volunteerism

You are welcome to visit or volunteer in your child’s learning at any time. You must fill out a background check for CPS before you can start volunteering.

What to Notice:

- Children initiating their own activities and choosing their own work: independent work, and or work in groups
- The classroom guides presenting individual and small-group lessons
- Orderly use of materials and the return of materials to their original locations
- A variety of work in progress, from mathematics to geography, from language to Music
- Independence, which is revealed by children who are not overly dependent on the adults in the environment
- Elaborate work, such as very long addition problems, research, or detailed charts
- Children cooperating with each other
- Varying levels of concentration and self-discipline
- An atmosphere of responsibility and respect

Outdoor Safety

We encourage children to play courageously; to explore, to build, to imagine, and to follow their natural play inclinations in a mindful way, while maintaining an awareness of, and an appreciation for, their friends and classmates.

Guidelines are in place to help protect the safety and well-being of our children and are discussed with the children as part of the classroom orientation process. Adult supervision will be interactively present at all times in order to supervise, observe, facilitate conflict resolution, and to escort any children who need to re-enter the building for restrooms, first aid, pick-ups, etc. Parents, during the school day, please do not approach the outdoor environment without first checking in with the office; not all our faculty and staff may be able to visually identify you.

Winter Weather Play: Children will go out to play whenever it is not physically dangerous to do so. We do check the precipitation, temperature and wind chill factor every day during inclement weather. We will enjoy outdoor recess when the wind chill factor is 0 degrees or warmer. All children should be in possession of hats, gloves/ mittens, and appropriate footwear for the weather.

When we are blessed with snow, children must have snow suits, boots, hats and gloves/mittens in order to play in the snow.

Parent/Classroom Guide Conferences

Conferences are an essential component of communication between parents and classroom guides. We come together to create a plan of action. Creating a specific plan will allow both you and your child's classroom guide to address issues and monitor progress throughout the school year. What can you do at home to complement your child's experience at school? There are many ways you can bring Montessori into your home. Your child's guide will be happy to share their suggestions with you.

These meetings are valuable tools in our continuing efforts to create and maintain productive working relationships that benefit our families and our children. Conferences are scheduled very tightly, please be on time. Guides are also available throughout the school year to address concerns that require immediate attention.

Tips for a Successful Conference:

- *Talk with your child before the conference.* Familiarize yourself with your child's classroom experience.
- *Be prepared to ask questions.* Write down any questions and/or concerns you may have prior to the conference so you don't forget what you want to discuss.
- *Be on time for the conference.* Conferences are tightly scheduled. Please be considerate of the conference schedule, and your fellow parents, and arrive on time.
 - *Please keep your conference to the allotted amount of time.* If you feel that you absolutely need more than the regularly scheduled time, then follow-up and arrange an additional meeting before or after school.
 - *Knock on the door when it is time for your conference.* This is not rude. This will let them know that you are there and waiting your turn.
 - *Please be patient if your conference is delayed.* Despite our best efforts, occasionally conferences may run behind. You will still receive your allotted amount of time and the same attention to detail in your conference.
 - *Be positive during the conference.* Remember you are both there to help your children succeed. Don't react defensively if your child's guide brings up a concern.

We are a team, working collaboratively to best meet the needs of your child.

- *Work together to create a plan of action.* Creating a specific plan will allow both you and your child's classroom guide to address issues and monitor progress throughout the school year. Administration stands ready to assist parents and guides in this process, when necessary.
- *Discuss the social and behavioral as well as the academic.* Children's experiences are more than just the academics. Your child's role in the larger classroom environment is just as important to your child's overall development as a person.
- *What can you do at home to complement your child's experience at school?* There are many ways you can bring Montessori into your home. Your child's classroom guides will be happy to share their suggestions with you.
- *Follow-up.* Keeping the lines of communication open will allow us to continue to work together on behalf of your child.

Partnership Agreement

As a parent, you can expect Bloom Montessori School to:

- Honor the school's vision and cultivate a mutually respectful relationship with all members of our community
- Maintain a prepared Montessori environment that meets the highest standards of excellence in faculty and materials
- Promote understanding of the Montessori philosophy through a program of parent education
- Communicate clearly in a concise and timely fashion
- Understand the challenges of parenting and support you in meeting those challenges

At Bloom Montessori School, parents are expected to:

- Honor the school's vision and cultivate a mutually respectful relationship with all Members of our community
- Educate themselves concerning the policies and procedures governing the operation of Bloom Montessori School
 - Promote good communication by attending parent-classroom guide conferences twice per academic year, staying informed about school functions through reading all newsletters, news briefs and other communications, and participating in all opinion surveys
 - Refrain from negative rumors and promote healthy relationships
 - Provide the opportunity for purposeful activity at home that compliments the child's experience at school

Parents are expected to abide by the terms of the Parent Handbook. You are an important member of the Bloom Montessori School. You have the power to be a positive or a negative influence. With the former, our school will thrive; with the latter, our school will struggle. When in doubt, take the high road that seeks a path to understanding. If the expectations of a mutually respectful partnership are not met, a conference will be scheduled. When space becomes limited and/or when deemed appropriate by the Director of Education, registration placement preference will be given to families who have demonstrated a commitment to the Bloom Montessori Vision and to our Parent Handbook.

Special Needs Policy

It is our goal to meet the educational and developmental needs of all our students. Bloom Montessori School shall provide an appropriate Montessori education and necessary related services to all children with unique and special

needs to the best of our ability, and will strive to meet the educational and developmental concerns of each individual child.

If it is determined by the Director of Education and teaching staff, in partnership with the student's parents or legal guardians, that Bloom Montessori School is not capable of meeting the educational and developmental needs of the child, parents will be informed of this determination and options for a more suitable and appropriate educational environment will be discussed and provided.

School Supplies List

There is a \$25.00 charge for school supplies due every fall or with new enrollment. We do not provide lists as each class is different and will need different materials throughout the year. This \$25.00 fee covers supplies needed by each student.

Toys, Cell Phones and Miscellaneous Articles

Please refrain from sending your children to school with items such as toys, cell phones, games, candy, money, etc. Show and Tell will be held in your child's classroom; during which time your child is free to bring an item from home to share. Please contact Bloom staff if you have any questions.

This handbook cannot be – and is not intended to be – all inclusive. The Director of Education reserves the right to resolve issues and concerns not specifically addressed in detail, in accordance with Montessori Philosophy.



STUDENT HANDBOOK

Please read the entire handbook and discuss with your child the important points they will need to be aware of throughout the year. We appreciate you taking time with your child to become familiar with the information within this book. Please sign and return this sheet to school as soon as possible. This form will be signed and will be in effect for the current academic year for Bloom Montessori School.

____ Yes I have read and understand the Student/Parent Handbook.

Student Name

Date

Parent Signature

Date